



**School Infrastructure Database (SID) Update – March 14, 2005**

This message was sent to the School Infrastructure Database (SID) Listserv and the authorized users of the SID Application.

The end-of-year (EOY) submission of SID data is due to the Center for Educational Performance and Information (CEPI) on June 30, 2005. The SID Application will be open for data submission April 1, 2005, through June 30, 2005, at <https://cepi.state.mi.us/SID/index.aspx>. In preparation for the opening of the SID on April 1, the SID Application Web site will be down for part of the day on March 28.

Any district planning to obtain a copy its EOY 2004 SID data file must do so by March 27. After March 27, the SID database will have been updated for the EOY data submission. To copy the data file for your district's schools, go to the SID Application's Main Menu and click on the report icon to the left of the school's name.

Please refer to the information available on CEPI's Web site at [www.michigan.gov/cepi](http://www.michigan.gov/cepi). Click on "MEIS Data Services" and then on "School Infrastructure Database." Be sure that you are using the correct version of the SID Data Field Descriptions – EOY 2005. In February, an addendum to the EOY 2005 Data Field Descriptions was posted to the SID Web site at [www.michigan.gov/cepi](http://www.michigan.gov/cepi). Click on "MEIS Data Services" and then on "School Infrastructure Database."

In addition to the manual and any addenda, please refer to other valuable documentation at SID Help, including the revised EOY 2005 Frequently Asked Questions (FAQs).

If you have questions concerning the SID submission, please send an e-mail message to the Department of Information Technology (DIT) Client Service Center [[Help-Desk@michigan.gov](mailto:Help-Desk@michigan.gov)], or call 517-335-0505. Please provide your name, district code, district name, CEPI application name, your telephone number (including area code and extension), your e-mail address, and your specific questions.

Center for Educational Performance and Information